TEACHER NOTES

English (History crossover)

Reading: Understanding Texts

Contextual Summary

This is a fun English resource that engages students with their visit to The Model Village, Godshill. The task crosses over with the subject of history.

It practises basic literacy skills.

The resource tasks asks students to break a code - this will reveal a brief history of The Model Village Godshill.

The tasks are designed to appeal to students in key stage 2.

Task

This is a pre... [text obscured]
... are some extension questions teachers could add

Students should work in pairs - one reading the code and one writing the translation.

The upper key stage 2 resource also asks students to create their own coded message.

Ability Levels

There are two variants of this resource for key stage 2, for upper and lower key stage students of mixed ability.

Key skills practised in this unit:

- ▶ General literacy skills
- ▶ Reading skills

SUBJECT
English / History

UNIT
Understanding Texts

OPPORTUNITIES FOR USE
✓ Pre-Visit
✓ On-Site Activity
✓ Post-Visit
✓ Peripheral Task

Key Stage 2

P4-P7

CURRICULUM / SYLLABUS
✓ National Curriculum 2014
✓ Curriculum for Excellence

Applies to Resources numbered:

1 0 9 1 3 1
1 0 9 1 3 2

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum, for key stage 2, English: Reading.

1 0 9 1 3

Learning Opportunities

Pre-Visit, During the Visit, or Post-Vist:

Completion of the English/History resource/s linked to this document: *Breaking the Code!*

Resource ID: `1` `0` `9` `1` `3` `1` (KS2L mixed ability)

`1` `0` `9` `1` `3` `2` (KS2U mixed ability)

Enrichment Opportunities:

► Engages students in a fun way with the history of the venue they are visiting: The Model Village Godshill.

Learning Outcomes

✓ Students will demonstrate their literacy skills by reading and deciphering the code.

✓ Some students will apply what they have learned by writing their own coded message.

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