

TEACHER NOTES

English

Reading (Comprehension) - Understanding Texts



Contextual Summary

This is a pre-visit English reading resource that engages students with their tree-climbing experience ahead of the visit, enabling them to understand the rules and instructions and to comprehend what they are and why they are in place.

There are elements of PSHE (health and safety) crossover due to the subject matter. The task links to specific aspects of the tree-climbing environment, and are designed to appeal to students in upper key stage 2.

Questions have been chosen to challenge students of both low and high abilities. The resource is designed to be used with the writing task that is required to write their own set of instructions as an extension task.

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This is a pre-visit resource that is designed to be used in the classroom before the trip to Goodleaf, although teachers could choose to use the resource on the trip just prior to the climb, if preferred.

The task is designed so that students are aware of the safety aspects of the climb, thinking about their importance and why they are necessary, and being able to practise their reading skills in relation to this.

The tasks can be integrated into English lessons at any stage prior to the visit.

Ability Levels

There are two variants of this resource, one for low ability key stage 2U students, and one for mid to high ability key stage 2U students. Teachers could adjust/amend questions as required to suit their individual needs.

Key skills practised in this unit:

- ▶ Reading for information
- ▶ Interpreting text meaning
- ▶ Identifying language techniques used for effect
- ▶ Writing their own instructions in the style of those analysed

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum, for upper key stage 2, English Reading (Comprehension).

SUBJECT

English

UNIT

Reading: Comprehension

OPPORTUNITIES FOR USE

- ✓ Pre-Visit
- ✗ On-Site Activity
- ✗ Post-Visit

CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:

108041
108042

Learning Opportunities

Pre-Visit

Completion of the English (reading - comprehension) resource/s linked to this document:

A World of Rules and Instructions!

Resource ID: **108041** (KS2U low ability), **108042** (KS2U higher ability),

During the Visit

Completion of the tree-climb.

Post Visit

Discussion of whether students felt prepared and safe due to looking at the rules and guidance.

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Enrichment Opportunities

Opportunities exist for students to gain valuable practice in the area of reading for meaning and information (comprehension).

They are using a real-life text and situation and applying their English skills to it.

Learning Outcomes

- ✓ Students will demonstrate their comprehension reading skills.
- ✓ They will demonstrate an understanding of the rules, instructions and guidance necessary for the tree-climbing environment, and will be able to identify language use in the text featured.
- ✓ Students will use an actual experience to support their understanding of text types and their purpose.
- ✓ Students will write their own set of instructions in the style of those analysed.

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