

TEACHER NOTES

English: Reading & Writing

Poetry: Weather Wizard



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Contextual Summary

This post-visit / follow-up activity focuses on poetry. The resource enables students to engage with a venue-relevant text (in this case a poem displayed at one of the key attractions). The different elements of the task encourages them to practise their reading and writing skills. Students can identify rhyming words and rhyme scheme within the Weather Wizard poem at Blackgang, and then craft their own poem using the original as inspiration.

The task links to specific skills in English that are relevant to students in upper and lower key stage 2.

SUBJECT

English

UNIT

Poetry - Reading & Writing

OPPORTUNITIES FOR USE

- ✗ Pre-Visit
- ✗ On-Site Activity
- ✓ Post-Visit

Peripheral Task

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This is a peripheral task for use post-visit, the students can undertake the task as part of their reflection on what they learned during their visit to the Isle of Wight. Alternatively, teachers could complete this task during their visit at their accommodation or study centre if applicable.

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Students need to have completed some work on poetry rhyme and rhyming structures before undertaking the tasks; alternatively teachers could support the students as they work through the resources, teaching the key elements as they progress.

Ability Levels

There are four variants of this resource. Two variants at lower key stage 2 (one high ability resource, and one low ability resource), and two variants at upper key stage 2 (one high ability and one low ability resource). Teachers can adapt these for purpose by using the variant above or below where appropriate. There is also a mixed ability resource available for key stage 1 that could be adapted for use if required.

Key skills practised in this unit:

- ▶ Reading skills (identifying structural features of language)
- ▶ Showing an understanding of form and effect
- ▶ Writing and crafting skills.

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum, for key stage 2, English Reading / Writing.



P3-P6

CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:

1	0	6	1	9	1
1	0	6	1	9	2
1	0	6	1	9	3
1	0	6	1	9	4

Learning Opportunities

Pre-Visit

The questions could be discussed in class prior to the trip so students are aware that they need to read the poem in the Weather Wizard attraction during their visit.

During the Visit

Visiting the Weather Wizard attraction at Blackgang Chine and reading of the poem.

Post Visit

Completion of the English Reading & Writing resource/s linked to this document:

Weather Wizard: Create your own weather-based poem!

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Curriculum relevant materials supporting school trips to the Isle of Wight

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Enrichment Opportunities

- ✓ Opportunities exist to teach skills related to reading and writing poetry in a way that is directly linked to an attraction at Blackgang Chine.
- ✓ It is anticipated that using this stimulus material will be fun and engaging for students who will be keen to reproduce their own weather-related poem.
- ✓ Although the resource relates to their visit to the Isle of Wight in a peripheral sense, it is a form of reflective learning and is an opportunity for teachers to use something original and different in their teaching of poetry in its basic form.

Learning Outcomes

- ✓ Students will demonstrate that they can identify simple rhyming words (pairs) and rhyme scheme used by the poet (as applicable to the resource ability level).
- ✓ Students will practise their planning and crafting skills relating to poetry.

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